NATIONAL EDUCATION POLICY-2020

Common Minimum Syllabus for all Uttarakhand State Universities and Colleges for First Three Years of Higher Education

PROPOSED STRUCTURE OF <u>UG – STATISTICS</u> SYLLABUS

2021

Curriculum Design Committee, Uttarakhand

Sr.No.	Name&Designation	
1.	Prof. N.K. Joshi Vice-Chancellor, Kumaun University Nainital	Chairman
2.	Prof. O.P.S. Negi Vice-Chancellor, Uttarakhand Open University	Member
3.	Prof. P. P. Dhyani Vice-Chancellor ,Sri Dev Suman Uttarakhand University	Member
4.	Prof. N.S. Bhandari Vice-Chancellor, Soban Singh Jeena University Almora	Member
5.	Prof. Surekha Dangwal Vice-Chancellor, Doon University, Dehradun	Member
6.	Prof. M.S.M. Rawat Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand	Member
7.	Prof. K. D. Purohit Advisor, Rashtriya Uchchatar Shiksha Abhiyan, Uttarakhand	Member

Expert Committee by:

Name	Designation	Affiliation
Prof H.C Joshi	Professor	D. S. B. Campus, Kumaun University, Nainital
Dr. Spersh Bhatt	Assistant Professor(Contractual)	D. S. B. Campus, Kumaun University, Nainital

Syllabus Preparation Committee by:

Name	Designation	Affiliation
Dr Neeraj Tiwari	Professor & Head	S. S. J. Campus, S.S.J
		University, Almora
Dr. Spersh Bhatt	Assistant	D. S. B. Campus, Kumaun
_	Professor(Contractual)	University, Nainital

Semester-wise Titles of the Papers in B.Sc./B.A(Statistics)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
	'	C	ertificate in Elementary Sta	tistics	
1	I		Statistical Methods and Indian Official Statistics	Theory	4
			Statistical Methods Lab	Practical-1	2
	II		Probability Theory and Theoretical Distributions	Theory	4
			Theoretical Distributions Lab	Practical-1	2
			Diploma in Basic Statistic	cs	
2	III		Statistical Inference and Sampling Distributions and their related tests of Significance	Theory	4
			Sampling Distributions and their related tests of Significance Lab	Practical-2	2
	IV		Sampling Techniques and Analysis of Variance (ANOVA)	Theory	4
			Sampling Survey and ANOVA Lab	Practical-2	2
			Degree in Bachelor of Scient	nce	
3	V		Numerical Analysis and Design of Experiment (DOE)	Theory	4
			Multivariate Analysis and Non-parametric Methods	Theory	2
			Non-parametric Methods and DOE Lab	Practical-3	4
			Research Project	Project	Qualifying
	VII		Statistical Quality Control & Computer Programming	Theory	4

Applied Statistics & Educational Statistics	Theory	2
Statistical Quality Control & Computer Programming Lab	Practical-3	4
Research Project	Project	Qualifying

Subject Prerequisites

To study this subject a student must had the subject(s) Mathematics in class 12th.

Program outcomes (Pos)

Students having Degree in B.Sc. (with Statistics) should have knowledge of different concepts and fundamentals of Statistics and ability to apply this knowledge in various fields of industry. They may pursue their future career in the field of Statistics and Research.

Program Specific Outcomes (PSOs)

After completing B.Sc. (with Statistics) the student should have:

- Knowledge of different concepts, principles, methodologies and tools (skills) of Statistics.
- Ability to collect tabulate, represent graphically, analyze and interpret data/information by using appropriate statisticaltools.
- Ability to identify and solve a wide range of problems in real life/industry related to Statistics.
- Familiarity with computational techniques and statistical software including programming language (e.g. R) for mathematical and statistical computation.
- Capability to use appropriate statistical skills in interdisciplinary areas such as finance, health, agriculture, government, business, industry, telecommunication andbio-statistics.
- Ability to compete with industrial/private sector demand in the field of data analysis, marketing survey, etc. in professional manner and pursue their future career in the field of Statistics.
- Ability to develop original thinking for formulating new problems and providing their solutions. As a result, they will be able to pursue higher studies or research in the field of Statistics.

PROGRAM SPECIFIC OUTCOMES (PSOS)							
First Year	CERTIFICATE COURSE IN ELEMENTARY STATISTICS						
	After completing this course a student will have:						
	✓ KnowledgeofStatistics,itsscopeandimportanceinvariousfields.						
	✓ Ability to understand concepts of sample vs. population and						
	difference between different types ofdata.						
	✓ Knowledge of methods for summarizing data sets, including common						
	graphical tools (such as box plots, histograms and stem plots).						
	Interpret histograms and boxplots.						
	✓ Ability to describe data with measures of central tendency and						
	measures ofdispersion.						
	✓ Ability to understand measures of skewness and kurtosis and						
	their utility and significance.						
	✓ Gain knowledge about Indian OfficialStatistics						
	✓ Ability to understand the concept of probability along with basic						
	laws and axioms ofprobability.						
	✓ Ability to understand the terms mutually exclusive and independence and their relevance.						
	✓ Ability to identify the appropriate method (i.e. union, intersection,						
	conditional, etc.) for solving aproblem.						
	✓ Abilitytoapplybasicprobabilityprinciplestosolvereallifeproblems.						
	✓ Ability to understand the concept of random variable (discrete and						
	continuous), concept of probability distribution.						
	✓ Gain knowledge about various discrete and continuous probability						
	distributions.						
	✓ Itwillenablestudentstojointhediplomacourse(semesterIIIand						
	IV) in any University or College of Higher education in Uttarakhand						
Second	DIPLOMA IN BASIC STATISTICS						
Year							
	After completing this course a student will have						
	✓ Knowledge of the terms like null and alternative hypotheses, two-tailed						
	and one-tailed alternative hypotheses, significant and insignificant,						
	level of significance and confidence, p valueetc.						
	✓ Abilityto understand the concept of MP, UMP and UMPU tests						
	✓ Ability to understand under what situations one would conduct the						
	small sample and large sample tests (in case of one sample and two						
	sample tests).						
	✓ Ability to understand the difference between parameter &						
	statistic and standard error &standarddeviation.						
	✓ Knowledge of the concept of Point and Interval						
	Estimation and discuss characteristics of a goodestimator.						
	✓ Ability to understand and practice various methods of						
	estimations ofparameters.						
	✓ Knowledge of the concept of Sampling distributions.						
	✓ Knowledgeofthesamplingdistributionofthesumandmean.						
	✓ Ability to understand the t,F and chi-square distribution and to						
	identify the main characteristics of these distributions.						
	✓ Ability to understand the concept of sampling and how it is different						
	from completeenumeration.						
	✓ Knowledge of various probability and non-probabilitysampling						

	methods along with estimates of population parameters
	✓ Ability to identify the situations where the various sampling techniques
	shall beused.
	✓ Knowledge of sampling and non-samplingerrors.
	✓ KnowledgeoftheconceptofAnalysisofVariance(ANOVA).
	✓ Ability to carry out the ANOVA for One way and Two way
	Classification.
	✓ Ability to carry out the post-hocanalysis.
	✓ It will enable students to join the diploma course (semester V
	and VI) in any University or College of Higher education in
	Uttarakhand
Third Year	DEGREE IN BACHELOR OF SCIENCE
rear	After completing this course a student will have
	✓ Knowledge of the concept of Design of experiment and its basic
	principles.
	✓ Ability to perform the basic symmetric designs CRD, RBD and LSD
	with and without missingobservations.
	✓ Ability of understand finiteDifferences
	✓ Ability of understand Relationship between Δ andE
	✓ Ability of understand Stirling &Bessel'sformula
	✓ Ability of understand Surfing &Besser Sformula ✓ Ability of understand Trapezoidal rule, Simpson's rule and Weddle's rule
	and numerical problems based on theserules
	✓ Abilitytoconducttestofsignificancebasednon-parametrictests.
	✓ Ability to deal with multivariatedata.
	✓ Ability to understand the basic concepts of matrices in order to study
	multivariate distribution.
	✓ Abilitytounderstandbivariatenormaldistributionanditsapplications
	✓ Knowledge of the applications of multivariate normal distribution and
	MaximumLikelihoodestimatesofmeanvectoranddispersionmatrix.
	✓ Ability to apply distribution free tests(Non-parametric methods) for one
	and two samplecases.
	✓ AbilitytounderstandtheControlChartsforvariablesandattributes
	✓ Ability to understand the Singleand double sampling plans
	✓ Ability tounderstandtheBasicsofcomputer,CandRlanguage
	✓ Familiarity with different aspects of Applied Statistics and their use in
	real lifesituations.
	✓ Ability to understand the concept of Time series along with its different
	components.
	✓ Knowledge of Index numbers and their applications along with different
	types of Indexnumbers.
	✓ Familiarity with various demographic methods and different measures of
	mortality andfertility.
	✓ Abilitytounderstandtheconceptoflifetableanditsconstruction.
	✓ Ability to understand the Scaling individual test item in terms of
	difficulty.
	✓ Ability to understand the Z score and Z-scaling.
	✓ Ability to understand the T-scores, uses of T-scores

	Subject: Statistics									
Year	Semester	Theory Paper	Units	Practical Paper	Units	Research Project	Total Creditsof the Year subject			
1	I	Statistical Methods and Indian official Statistics	 Descriptive Statistics-I Descriptive Statistics-II Bi Variatedata Analysis Tri Variatedata Analysis IndianOfficial Statistics 	Statistical Methods Lab	Problems based on graphical representation ofdata Problems based on calculation of Measures of Central Tendency. Problems based on calculation of Measures of Dispersion. Problems based on Co relation and Regression	NIL	4+2=6			
	II	Probability Theory and Theoretical Distributions	 ProbabilityTheory-I ProbabilityTheory-II RandomVariables-I RandomVariables-II DiscreteDistributions-I DiscreteDistributions-II Continuous Distrbutions-I Continuous Distrbutions-II 	Chemical Analysis-II	 Fitting of Binomial and Poisson and Normaldistribution. Computation of conditional probabilities based on Bayestheorem Problems basedon order distribution. Problems based on hyper geometric distribution. 	NIL	4+2=6			
2	III	Statistical Inference & Sampling Distributions	 PointEstimation Methods ofEstimation Testing ofHypothesis IntervalEstimation 	Sampling Distributions and related tests of significance Lab	 ProblemsbasedonZ tests Problemsbasedont– test. 	NIL	4+2=6			

		and related tests of significance	 5. Sampling Distribution-I 6. Sampling Distribution-II 7. Large Sample tests 8. Small sample tests 		 Problems based on F-test. Problems based on Chi-square test. Problems based on calculation of power function. 		
	IV	Sampling Techniques and Analysis of Variance (ANOVA)	 Basics of Sample Survey Simple Random Sampling Stratified and Systematic Sampling Ratio and Regression Methods Analysis of Variance 	Sampling Techniques and Analysis of Variance Lab	1. Problems based on drawingasimplerandom sample with the help of tableofrandomnumbers. 2. Problems based on estimationofpopulation means and variance in simple random sampling. 3. Problems based on Stratified random sampling for population means (proportional and optimumallocation). 4. Problems basedon Systematic random sampling 5. Problems based on Analysisofvarianceinoneway and two-way classification.	NIL	4+2=6
3	V	Numerical Analysis and Design of Experiment (DOE)	 FiniteDifferences Interpolation-I Interpolation-II NumericalIntegration BasicsofDesignof Experiment Basic symmetric designs 	Numerical Analysis, DOE and Non Parametric Methods Lab	 Problems based on Non- parametric tests for one sample. Problems based on Non- parametric tests 	Research Project (Qualifying)	4+4+2=10

	Multivariate Analysis and Non Parametric Methods	 Bivariate Normal Distribution Multivariate Normal Distribution Linear Estimation Non Parametric Methods 		4.5.6.	for two samples. Problems based on Rank and Inverse of a matrix. Problems based on Relationship between Δ and E Problems based on Stirling &Bessel's formula Problems based on Trapezoidal rule, Simpson's rule and Weddle's rule and numerical problems based on these rules. Problems based on Symmetric designs		
VI	Statistical Quality Control(SQC) and Computer Programming Applied Statistics and Educational Statistics	 Basics of SQC Control harts for Variables Control harts for Attributes Sampling Inspection Plans Basics of Computers Flowcharts and Algorithms Basics of C Basics of R Time Series Analysis IndexNumbers-I IndexNumbers-II Vital Statistics Educational Statistics 	SQC, Computer Methods and Applied Statistics Lab	2. 3. 4. 5. 6.	Problem based on Control Charts for variables Problem based on Control chart for attributes Problem based on Time Series Problem based on Index Numbers Problem based on Vital Statistics Problem basedon application of R as Calculator. Problem based on application of R in simple data analysis Problem	Research Project (Qualifying)	4+4+2=10

		based on application of Excel in data analysis	

				Subject: Statistics			
Course	Semester		Paper Title	Prerequisite for Paper	Elective for Major Subject	Hours per Semester	Total Creditsof the Year subject
Certificate in Elementary	I	Theory-1	Statistical Methods and Indian Official Statistics	Mathematics in 12 th Standard	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
Statistics		Practical-1	Statistical Methods Lab	Mathematics in 12 th Standard	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	2
	II	Theory-1	Probability Theory and Theoretical Distributions	Passed Sem-I Theory paper-1	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Practical-1	Theoretical Distributions Lab	Opted Sem-II Theory Paper-1	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	2
Diploma in Basic Statistics	III	Theory-1	Statistical Inference and Sampling Distributions and their related tests of Significance	Passed Certificate Course in Elementary Statistics.	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Practical-2	Sampling Distributions and their related tests of Significance Lab	Opted Sem-III Theory Paper-1	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	2
	IV	Theory-1	Sampling Techniques and Analysis of Variance (ANOVA)	Passed Sem-III Theory Paper-1	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Practical-2	Sampling Survey and ANOVA Lab	Opted Sem-IV Theory Paper-1	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	2

Degree in Bachelor of Science	V	Theory-1	Numerical Analysisand Design of Experiment (DOE)	Passed Sem-III and Sem-IV Theory papers	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Theory-2	Multivariate Analysis and Non-parametric Methods	Passed Sem-III and Sem-IV Theory papers	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Practical-3	Non-parametric Methods and DOE Lab	Opted Sem-V Theory Paper-1 &2.	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	2
		Research Project			Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	Qualifying
	VI	Theory-1	Statistical Quality Control & Computer Programming	Passed Sem-V Theory papers	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Theory-2	Applied Statistics & Educational Statistics	Passed Sem-V Theory papers Theory papers	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	4
		Practical-3	Statistical Quality Control & Computer Programming Lab	Opted Sem-VI Theory Paper-1 &2	Yes for the students with major Zoo/Bot./Physics/Math/Comp Sci	60	2
		Research Project				60	Qualifying

Pattern of examination theory papers

A. Theory

Each theory paper shall consist two sections **A** and **B**.

Section A: (Short answers type with reasoning); 45 marks, eight questions of nine marks each, any five have to be attempted).

Section B: (Long answers type);30 marks, two questions of fifteen marks each. Both the questions are compulsory with internal choice.

B. Internalassessment

For each theory paper internal assessment shall be conducted periodically (in the form of class tests and/or assignments/ group discussion/ oral presentation/ overall performance) during the semester period. Total marks allotted to internal assessment shall be 25. The evaluated answer sheets/assignments have to be retained by the Professor In-Charge for the period of six months and can be shown to the students if students want to see the evaluated answer sheets. The marks obtained by the students shall be submitted to the Head of concerned department/ the Principal of the College for uploading onto the University examination portal.

C. Practical

The laboratory work of the students has to be evaluated periodically. The internal assessment (in the form of lab test, lab record, internal evaluation, assignment/home assignment and attendance) of total 10 marks for each semester shall be conducted during the semester. A minimum of 10 experiments covering all kinds of exercises have to be conducted during a semester. Maximum 5 marks of attendance can be given to the students. In each semester practical examination of 40 marks has to be conducted by two examiners (External and internal) having duration of 2 hours for I to IV Semester and 3 hours for V and VI Semester. The total number of students to be examined per batch should not be more than sixty. Marks obtained in the practical examination have to be submitted to the Head of the department/ Principal of the College. The Head of the Department/Principal of the College will make necessary arrangement for uploading the marks onto the University exam portal. The hard copy of the award list from portal has to be submitted to the Controller of Examination, Kumaun University, Nainital.

Year: First	Semester: First			
Subject: STATISTICS (MAJOR)				
Course Code:- Course Title: Statistical Methods &Indian Official Statistics				
	Subject: STATISTICS (MA Course Title: Statistical Me			

- ✓ Knowledge of Statistics, its scope and importance in various fields.
- ✓ Ability to understand concepts of sample vs. population and difference between different types ofdata.
- ✓ Knowledge of methods for summarizing data sets, including common graphical tools (such as box plots, histograms and stem plots). Interpret histograms and boxplots.
- ✓ Ability to describe data with measures of central tendency and measures of dispersion.
- ✓ Ability to understand measures of skewness and kurtosis and their utility and significance.
- ✓ Gain knowledge about Indian OfficialStatistics.

	Credits:04	Core:	Compulsory
	Max.Marks:75+25 Min. Passing Marks:		
	Total No. of Lectures-Tutorials-P	ractical(in hours per weel	x):4-0-0.
Unit	Topic		No.of Lectures
Pa	per I:STATISTICAL METHOD	S &INDIAN OFFICIAL	L STATISTICS
I	Definition and Scope of Social Qualitative & Quantitative. Nominal, Ordinal, Interval and data, Collection of data, Diagrepresentation of Data. Consist data with special reference toats.	Scales of measurement of Ratio. Organization of grammatic and Graphic ency and independence of	nt: 08 of al
II	Measures of Location (Math Measures of dispersion, Range, Deviation, Variance, Standard Square Deviation, Coefficient Factorial moments, Skewness corrections and Charlier's Check	Quartile Deviation, Mead Deviation, Root Mead of Variation, Moment and Kurtosis. Sheppard	nn 16 an ss,

III	Meaning of Correlation, Scatter diagram, Karl Pearson's Coefficient of Correlation. Assumptions Underlying Karl Pearson's Correlation Coefficient. Correlation coefficient for a Bivariate Frequency Distribution. Probable Error of Correlation Coefficient. Rank Correlation. Linear regression, Properties of Regression Coefficients. Standard Error of Estimate and Residual variance. Correlation Coefficient between Observed and Estimated Values, R ² , Principle of least squares and curvefitting.	16
IV	Correlation Ratio, Intra-class Correlation, Multiple and Partial Correlation— Yule's Notation, Plane of Regression, Properties of Residuals- Variance of the Residual, Coeffici nt of Multiple Correlation- Properties of Multiple Correlation Coefficient, Coefficient of Partial Correlation (Tri-Variate).	12
V	Indian Statistical System: Present official Statistical System in India, Methods of collection of official Statistics, their reliability and limitation and the principal publications containing such statistics on the topics-population, agriculture, industry, trade, price, labour and employment, transport and communication, banking and finance.	08

Suggested Readings:

- 1. Fundamentals of Mathematical Statistics: S. C. Gupta and V. K.Kapoor.
- 2. Fundamentals of Statistics Vol- I: A. M. Goon, M. K. Gupta and B.Dasgupta.
- 3. New Mathematical Statistics: Bansi Lal and S.Arora.
- 4. Basic Statistics: B. L.Aggarwal.
- 5. Programmed Statistics: B. L.Aggarwal.
- 6. An Introduction to Theory of Statistics: G. Udny, M. G, Kendal.
- 7. Guide to current Indian Official Statistics, Central Statistical Office, GOI, NewDelhi.
- 8. http://mospi.nic.in

$Suggested\ Online Links/Readings:$

- $\bullet \quad \underline{http://heecontent.upsdc.gov.in/SearchContent.aspx}$
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html

- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/Assignment	(05marks)
Class Test-I	(10marks)
Class Test-II	(10marks)

This course can be opted as a minor elective by the students. Open to all(O t h e r Faculty).

Programme/Class:	Year: First	Semester: First		
Certificate				
Subject: STATISTICS				
Course Code:- Course Title: Statistical Methods Lab		atistical Methods Lab		

Course outcomes:

- ✓ Ability to represent/summarize the data/information using appropriate Graphical methods including common graphical tools (such as box plots, histograms and stemplots) and also to draw inferences from thesegraphs
- ✓ Acquire the knowledge to identify the situation to apply appropriate measure of central tendency as per the nature and need of the data and draw meaningful conclusions regarding behavior of thedata.
- ✓ Acquire the knowledge to identify the situation to apply appropriate measure of dispersion as per the nature and need of the data and draw meaningful conclusions regarding heterogeneity of the data.
- ✓ Ability to measure skewness and kurtosis of data and define their significance.

Credits:02		Core: Compulsory	
Max.Marks:50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical(in hours per week):0-0-4.			er week): 0-0-4 .
	List of Practica	al	No. Of Lectures

Problems based on graphical representation of data by Histogram ,Frequency polygons ,frequency curves and Ogives, Stem and Leaf Plot, BoxPlot. Problems based on calculation of Measures of CentralTendency. Problems based on calculation of Measures of Dispersion.	30
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Suggested Readings: As suggested for paper I

Suggested Continuous Evaluation Methods: (10Marks)

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record	(05marks)
Class Interaction	(03marks)
Report Preparation/Presentation	(02marks)

Suggested Practical Examination Evaluation Methods: (40 Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise(Major) 01x15Marks	15Marks
Practical Exercise(Minor) 01x10Marks	10Marks
Viva-voce	15 Marks

There shall be 04-05 Practical Exercises in Examination comprising 01 as Major(Compulsory) and 03-04 as Minor(Students have to attend any 01).

Course prerequisites: To study this course, a student must have opted/passed the paper code.

Programme/Class:	Year: First	Semester: Second
Certificate		
Subject: STATISTICS		
Course Code:-	Course Title: Probability T	Theory and Theoretical
	Distributions	

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of discrete distributions. Discuss appropriate distribution negative binomial, Poisson, etc. with their properties and application of discrete distribution models to solveproblems.
- ✓ Knowledge of continuous distributions. Discuss the appropriate distribution (i.e. uniform, exponential, normal, etc.) with their properties and application of continuous distribution models to solveproblems.
- ✓ Knowledge of the formal definition of orderstatistics.
- ✓ Ability to identify the application of theory of order statistics in real life problems.
- ✓ Ability to understand the concept of probability along with basic laws and axioms of probability.
- ✓ Ability to understand the terms mutually exclusive and independence and their relevance.
- ✓ Ability to identify the appropriate method (i.e. union, intersection, conditional, etc.) for solving a problem.
- ✓ Ability to apply basic probability principles to solve real lifeproblems.
- ✓ Ability to understand the concept of random variable (discrete and continuous), concept of probability distribution.

	Credits:04	Core: Compulsory	
Max.Marks:75+25 Min. Passing Marks:			
Total No. of Lectures-Tutorials-Practical (in hours per week):4-0-0.			
Unit Topic No. of Lectures			
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Paper I: PROBABILITY THEORY & THEORETICAL DISTRIBUTIONS

Part A: PROBABILITY THEORY

I	Introduction: Brief History, Basic Terminology, and Mathematical (or Classical or 'a Priori') Probability-limitation of Mathematical Probability. Statistical (or Empirical) Probability, Limitation of Empirical Probability. Subjective Probability. Mathematical tools: Preliminary Notations of sets- Elements of sets, Operation on sets, Algebra of sets. Axiomatic approach to probability- Random experiment, Sample Space and Elementary events, Acceptable assignment of probabilities, Natural assignment of probabilities, Axiomatic Probability, Algebra of Events.	10
II	Some Theorems on Probability-Addition theorem of Probability, Extension of Addition theorem of Probability to n Events, Boole's Inequality, Conditional Probability, Multiplication Theory of Probability, Independent Events, Multiplication Theory of Probability for Independent Events- Extension of Multiplication theorem of Probability to n Events, Pair Wise Independent Events, Mutually Independent events, Probability of Occurrence of at least one of the events. Bayes' Theorem, GeometricalProbability.	06
III	Random variables: Discrete and Continuous, Distribution functions, probability mass function, and probability density function. Joint distribution of two random variables- marginal and conditional distribution, Independence of two random variables. Transformation of random variables. Expectation-theorem on expectation of sum of random variables and product of independent random variables, Conditional Expectation.	08
IV	Moments and Moment Generating function, Cumulant Generating function, Characteristic function, Uniqueness and Inversion Theorems (without proof). Chebyshev's inequality, Weak Law of Large numbers (without proof) and Central Limit Theorem (without proof).	06
	Part B: THEORETICAL DISTRIBUTIONS: DISC AND CONTINUOUS	RETE

V	Bernoulli distribution and its moments, Binominal distribution: Moments, recurrence relation for the moments, moment generating function (m.g.f.), additive property, characteristics function (c.f.), cumulants, probability generating function (p.g.f.) and recurrence relation for the probabilities of Binominal distribution, Poisson Distribution: Poisson distribution as a limiting case of Binominal distribution, moments, mode, recurrence relation for moments, m.g.f., c.f., cumulants and p.g.f. of poison distribution, additive	08
	property of independent poisson variates. Negative Binominal distribution: m.g.f. and p.g.f., deduction of moments of negative binominal distribution.	
VI	Discrete uniform distribution; Geometric distribution: Lack of memory, moments and m.g.f Hypergeometric distribution: Mean and variance. Continuous uniform distribution: Moments, m.g.f. characteristic function and mean deviation.	08
VII	Normal distribution as a limiting form of binominal distribution, chief characteristic of Normal distribution: mode, median, m.g.f., c.g.f. and moments of Normal distribution, a linear combination of independent normal variates, points of inflexion, mean deviation about mean, area property of Normal distribution, importance and fitting of normal distribution.	08
VIII	Gamma distribution; m.g.f., c.g.f., additive property. Beta distribution of first and second kind, Moments(Mean and Variance). Exponential Distribution: m.g.f., moments, lack of memory. Log Normal and Cauchy distribution. Order statistics: Introduction, Distribution of the rth order statistic, smallest and largest orderstatistics.	06

Suggested Reading

- 1. Fundamental of Mathematical Statistics : S.C. Gupta and V.K.Kapoor
- 2. Mathematical Statistics : Kapoor & Saxsena
- 3. Mathematical Statistics : O.P Gupta & B.D.Gupta
- 4. New Mathematical Statistics: Bunshi Lal & S.Arora

- 5. Fundamental of Applied Statistics : S.C. Gupta & V.K.Kapoor
- 6. Fundamental of Statistics Vol II: A.M. Goon, M.K. Gupta & B. DasGupta

Suggested OnlineLinks/Readings:

- http://heecontent.upsdc.gov.in/SearchContent.aspx
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/Assignment	(05marks)
Class Test-I	(10marks)
Class Test-II	(10marks)

This course can be opted as a minor elective by the students. Open to all (Other Faculty)

Programme/Class: Certificate	Year: First	Semester: Second
	Subject: STATIS	STICS
Course Code:-	Course Title: Tl	heoretical Distributions Lab

Course outcomes:

- 1. Ability to fit Binomial and Poisson distribution for givendata.
- 2. Acquire the knowledge to compute conditional probabilities based on Bayes Theorem.
- 3. Problems based on orderdistribution.
- 4. Problems based on hyper geometric distribution.

Credits: 02	Core: Compulsory
Max.Marks:50	Min. Passing Marks:
Total No. of Lectures-Tutorials	-Practical (in hours per week): 0-0-4 .
Торіс	No. of Lectures

3. Problems based on orderdistribution.4. Problems based on hyper geometric distribution.30		30
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Suggested Continuous Evaluation Methods (10 marks):

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record	(05 marks)
Class Interaction	(03 marks)
Report Preparation/Presentation	(02marks)

Suggested Practical Examination Evaluation Methods: (40Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise (Major) 01x15Marks	15 Marks
Practical Exercise (Minor) 01x10Marks	10 Marks
Viva-voce	15 Marks

There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 01).

Course prerequisites: To study this course, a student must have opted/passed the paper code.

Further Suggestions:

In practical classes a series of lectures for any statistical software(e.g. Excel or R) maybe organized for students and they may be asked to use it to perform practical problems assigned to them.

Programme /Class: Diploma	Year: Second	Semester: Third
	Subject: STATISTIC	CS
Course Code:-		al Inference and Sampling ir related tests of Significance

Course outcomes:

- ✓ Knowledge of the terms like null and alternative hypotheses, two-tailed and onetailed alternative hypotheses, significant and insignificant, level of significance and confidence, p valueetc.
- ✓ Ability to understand the concept of MP, UMP and UMPUtests
- ✓ Ability to understand under what situations one would conduct the small sample and large sample tests (in case of one sample and two sampletests).
- ✓ Ability to understand the difference between parameter & statistic and standard error &standarddeviation.
- ✓ Knowledge of the concept of Point and Interval Estimation and discuss characteristics of a good estimator.
- ✓ Ability to understand and practice various methods of estimations of parameters.
- ✓ Knowledge of the concept of Sampling distributions.
- ✓ Knowledge of the sampling distribution of the sum andmean.
- ✓ Ability to understand the t,F and chi-square distribution and to identify the main characteristics of these distributions.

	Credits:04	Core:	Compulsory
	Max.Marks:75+25	Min. Passing Marks:	••••
Tota	l No. of Lectures-Tutorials-Pr	actical(in hours per week	(a):4-0-0.
Unit	Topic		No. of Lectures
	Part A : STATISTIC	AL INFERENCE	
	Point Estimation: Introduction Estimate. Characteristics/Prop Unbiasedness, Consistency, E Efficient Estimator, Minimum (MVU) Estimators, Sufficience Theorem (Neyman), Invariance Estimator, Fisher-Neyman Cr. Estimator. Cramer-Rao inequal estimators.	perties of Estimators: fficiency- Most Variance Unbiased cy- Factorization ce property of Sufficient iterion for Sufficient	06

II	Method of Estimation: Method of Moments, Method of minimum Chi-Square, Method of Maximum Likelihood Estimation, Properties of Maximum Likelihood Estimators, Method of Minimum Variance, Method of Least Squares	08
III	Testing of Hypothesis: Statistical Hypothesis-Simple and Composite, Test of a Statistical Hypothesis, Null Hypothesis, Alternative Hypothesis, Critical Region, Two Type of Errors, Level of Significance, Power of the Test, Steps in Solving Testing of Hypothesis Problem, Optimum Test Under Different Situations-Most power test(MP test), Uniformly Most Powerful Test(UMP test), Neyman and Pearson Lemma and its application in testing simple Vs Simple hypothesis, Likelihood Ratio Test-Properties of Likelihood Ratio Test and its solution for testing simple hypothesis against simple alternative hypothesis.	08
IV	Interval Estimation: Confidence Interval and Confidence limits-concept of best confidence intervals, Confidence Intervals for Large Samples.	08

Part B: Sampling Distributions and their related Test of Significance		
V	Random sample, parameter and statistic, sampling distribution of a statistic. Sampling distribution of Mean in Normal Population. Exact sampling distribution: definition and derivation of $p.d.f.$ of χ^2 with n degrees of freedom(d.f) using m.g.f., nature of χ^2 curve for different degrees of freedom, mean, variance, m.g.f., cumulative generating function, mode, additive property and limiting form of χ^2 distribution.	04
VI	Exact sampling distributions- Student's t and Fisher t-distribution, Derivation of its p.d.f., nature of probability curve with different degrees of freedom, mean, variance, moments and limiting form of t	08

	distribution. Snedecore's F-distribution: Derivation of p.d.f., Probability curve with different degrees of freedom, mean variance and mode. Distribution of $1/F$ (n_1,n_2). Relationship between t, F and χ^2 distributions.	
VII	Tests of Significance for Large Sampling of Attributes- Test of Significance for Single Proportion, Test of Significance for Difference of Proportions, Sampling of Variables- Unbiased Estimate for Population mean(μ) and variance(σ²), Standard Error of Sample Mean, Test of Significance for Single Mean, Test of Significance for Difference of Means, Test of Significance the Difference of Standard Deviations, Test of Independence of Attributes- Contingency Tables, Yate's Correction (for 2x2 contingency Table)-Fisher's Exact test, Brandt and Snedecor Formula for 2Xk contingency Table.	10
VIII	Test of Significance for Small Samples: Test for Single Variance, χ²- test of Homogeneity of Correlation Coefficients, Bartlett's Test for Homogeneity of Several Independent Estimates of the Same Population Variance, t-test for Single Mean, t-test for Difference of Means, Paired t-test for Difference of Means, t-teat for Testing the Significance of an Observed Sample Correlation Coefficient. F-test for Equality of Two Population Variances, F-test for testing the Significance of an Observed Multiple Correlation Coefficient, F-test for Testing the Linearity of Regression. Applications of Z-transformation.	08

Programme	e/Class:	Year:	Second	Se	mester: Third
Diploma					
		Subject: §	STATISTIC	S	
Course Code:	-	Course Title: Sa	ampling Dis	tributions	and their related
Course outco			Test of Sign	nificance L	ab
After complet 1. Ability to 2. Ability to	ting this course as conduct test of deal with proble	a student will have significance bas lems based on lar significance bas	ed on t, F tes rge samplete	sts.	squaretest.
	Credits	:02		Core	: Compulsory
Max.Marks:50		Min. Passing Marks:			
To	otal No. of Lectu	res-Tutorials-Pra	actical(in hou		/
		Topic			No. of Lectures
				anction.	30
Suggested R As suggested	eadings: d for paper cod	e paper I & II.			
Continuous	s Internal Evalua	luation Method ation shall be bas ormance. The ma	ed on Praction	cal File/Rec	ord, Class

PracticalFile/Record	(05marks)
ClassInteraction	(03marks)
ReportPreparation/Presentation	(02marks)

Suggested Practical Examination Evaluation Methods: (40Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise(Major)01x15Marks	15Marks
PracticalExercise(Minor)01x10Marks	10Marks
Viva-voce	15Marks

There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 01).

Course prerequisites: To study this course, a student must have opted/passed the **paper code.**

Further Suggestions:

In practical classes a series of lectures for any statistical software may be organized for students and they may be asked to use it to perform practical problems assigned to them.

Suggested readings:

- 1. Fundamentals of Statistics. Vol.II: A.M.Goon, M.K. Gupta and B.Dasgupta
- 2. Applied Statistics: P.Mukhopadhyay
- 3. Fundamental of Applied Statistics: S.C. Gupta and V.K.Kapoor
- 4. Sampling Techniques: W.G.Cochran
- 5. Sampling Techniques: Daroga Singh and F.S.Chaudhary

Suggested OnlineLinks/Readings:

- http://heecontent.upsdc.gov.in/SearchContent.aspx
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

Programme/Class:	Year: Second	Semester: Fourth	
Diploma			
	Subject: STATIS	ΓICS	
Course Code:-	Course Title: Sampling Techniques		
& Analysis of Variance (ANOVA)			

Course outcomes:

After completing this course a student will have:

- ✓ Ability to understand the concept of sampling and how it is different from completeenumeration.
- ✓ Knowledge of various probability and non-probability sampling methods along with estimates of populationparameters
- ✓ Ability to identify the situations where the various sampling techniques shall be used.
- ✓ Knowledge of sampling and non-samplingerrors.
- ✓ Knowledge of the concept of Analysis of Variance (ANOVA).
- ✓ Ability to carry out the ANOVA for One way and Two wayClassification.
- ✓ Ability to carry out the post-hocanalysis.

	Credits:04	Core: Compulsory	
	Max.Marks:75+25	Min. Passing Marks:	•••••
Total No. of Lectures-Tutorials-Practical(in hours per week):4-0-0.			eek): 4-0-0 .
Unit	Unit Topic		No. of Lectures

PAPER I : Sampling Techniques & Analysis of Variance (ANOVA)

	PART A: SAMPLING Techniques	
	Introduction, Type of Sampling- Purposive sampling,	00
I	Probability sampling, Parameter and Statistic-	08
	Sampling Distribution of Statistic, Standard Error,	
	Sampling vs complete enumeration, sampling units	
	and frame, sampling and non-sampling errors,	
	precision and efficiency of sampling estimators.	
	Simple random sampling with and without	
II	replacement, definition and procedure of selecting a	08
	sample, Estimates of: population mean, total and	
	proportion, variance of these estimates, estimates of	
	their variances and sample size determination.	
III	Stratified random sampling: Technique, estimates of population mean and total, variances of these	06

	estimates, proportional and optimum, Neyman allocations and their comparison with SRS. Practical difficulties in allocation, estimation of gain in precision, post stratification and its performance. Systematic sampling: Technique, estimates of population mean and total, variances of these estimates(N=nk). Comparison of systemic sampling with SRS and stratified sampling in the presence of linear trend.	
IV	Introduction to Ratio and regression methods of estimation, first approximation to the population mean and total (for SRS of large size), variance of these estimates and estimates of these variances, variances in terms of correlation coefficient for regression method of estimation and their comparison with SRS.	08

PART B: ANALYSIS OF VARIANCE	
Introduction to Analysis of Variance (ANOVA) and Definition, Causes of Variation Classification of ANOVA, one way classification with one observation per cell, One way classification with 'm' observations per cell, Two way classification with one observation per cell: Mathematical model, Sum of squares for various causes of variation, Expected value of Sum of Squares, Degrees of freedom for Sum of Squares, ANOVA Table and related tests of Significance.	30

Suggested readings:

- 1. Design and Analysis of Experiments: M.N.Das and N.C.Giri.
- 2. Fundamentals of Statistics. Vol.II: A.M. Goon, M.K. Gupta and B. Dasgupta.
- 3. Applied Statistics: P.Mukhopadhyay.
- 4. Fundamental of Applied Statistics: S.C. Gupta and V.K.Kapoor
- 5. Sampling Techniques: W.G.Cochram
- 6. Sampling Theory: Des Raj andChandok
- 7. Sample Theory of Surveys with Applications: V.G. Panse and P.V.Sukhatme.
- 8. Sampling Techniques: Daroga Singh and F.S.Chaudhary
- 9. Survey Sampling: P.Mukhopadhyay

Suggested OnlineLinks/Readings:

• http://heecontent.upsdc.gov.in/SearchContent.aspx

- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

This course can be opted as a minor elective by the students of following subjects:

Open to all(Other Faculty)

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/Assignment	(05 marks)
Class Test-I	(10 marks)
Class Test-II	(10 marks)

Programme/Class: Diploma	Year: Second	Semester: Fourth
Subject: STATISTICS		
Course Code:-	Course Title: Sampling Techniques and Analysis of Variance Lab	

Course outcomes:

- 2. Ability to perform ANOVA for one way and two classifications.
- 3. Ability to perform post-hocanalysis.
- 4. Ability to draw a simple random sample with the help of table of random numbers.
- 5. Ability to estimate population means and variance in simple randomsampling.
- 6. Ability to deal with problems based on Stratified random sampling for population means (proportional and optimumallocation).
- 7. Ability to deal with problems based on Systematic randomsampling.

	Credits:02	Core: Compulsory		
	Max.Marks:50	Min. Passing Marks:		
Total No. of Lectures-Tutorials-Practical(in hours per week):0-0-4.				
	Topic	No. of Lectures		

	 Problems based on drawing a simple random sample with the help of table of randomnumbers. Problems based on estimation of population means and variance in simple randomsampling. Problems based on Stratified random sampling for population means (proportional and optimum allocation). Problems based on Systematic randomsampling Problems based on Analysis of variance in one-way and two-wayclassification. 	30
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Suggested Readings:

As suggested for paper I & II

Suggested Continuous Evaluation Methods(10 marks):

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record	(05 marks)
Class Interaction	(03 marks)
Report Preparation/Presentation	(02marks)

Suggested Practical Examination Evaluation Methods: (40Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise (Major) 01x15Marks	15 Marks
Practical Exercise(Minor)01x10Marks	10 Marks
Viva-voce	15 Marks

There shall be 04- 05 Practical Exercises in Examination comprising 01 as Major(Compulsory) and 03-04 as Minor(Students have to attend any 01).

Course prerequisites: To study this course, a student must have opted/passed the paper code.

Further Suggestions:

In practical classes a series of lectures for any statistical software may be organized for students and they may be asked to use it to perform practical problems assigned to them.

Programme/Class: B.Sc.	Year: Third	Semester: Fifth	
Subject: STATISTICS			
Course Code:-	Course Title: Numerical Analysis & Design of		
	Experiment (DOE)		

Course outcomes:

- ✓ Knowledge of the concept of Design of experiment and its basic principles.
- ✓ Ability to perform the basic symmetric designs CRD, RBD and LSD with and without missing observations.
- ✓ Ability of understand finiteDifferences
- ✓ Ability of understand Relationship between Δ and E
- ✓ Ability of understand Stirling &Bessel'sformula
- ✓ Ability of understand Trapezoidal rule, Simpson's rule and Weddle's rule and numerical problems based on theserules.

	Credits:04	Core: Cor	npulsory		
	Max.Marks:75+25 Min. Passing Marks:				
		(
Total No .o	of Lectures-Tutorials-Prac	tical(in hours per week):4-0-0.			
Unit	Te	opic	No.of Lectures		
	PAPER I: NUMERICAL ANALYSIS & DESIGN OF EXPERIMENT(DOE)				
I	Finite differences: Definite Relationship between Δ operators Δ and E with problems.	08			
II	Interpolation: Interpolation interval-Newton's forw Lagrange's interpolation differences formula, Conservation Newton-Gauss forwards	08			
III	Stirling &Bessel's formula- Derivation and problems based on these formulae.				

IV	Numerical integration- Trapezoidal rule, Simpson's rule and Weddle's rule and numerical problems based on these rules.				08	
V	principles of Randomization	periments: Introd design of expering on and Local com Design Theory.	nents- Rep	lication,	10	
VI	Analysis and designs. Rand Statistical An other designs. Analysis and designs. Miss	andomized design Efficiency Comp domized Block D alysis and Efficien Latin square De Efficiency Comp ing plot technique Observations.	parisons with esign- Layency Composign-Layonarisons with the control of the contr	ith other vout, parisons with ut, Statistical ith other	20	
Programme/C	Class: B.Sc.	Year: 7	Third	Sei	mester: Fifth	
	;	Subject: STATIS	STICS			
Course Code:-		Course Title: MULTIVARIATE ANALYSIS AND NONPARAMETRIC METHODS				
✓ Ability to	g this course a	student will have		arametrictests.		
✓ Ability to distribution ✓ Ability to ✓ Knowledge Likelihoo	understand the on. understand bige of the applied estimates of apply distribu	e basic concepts variate normal di cations of multive mean vector and ation free tests(No	stribution ariate norm	and itsapplica nal distribution nmatrix.	tions n and Maximu	m
	Credits:	04		Core:	Compulsory	
	Max.Marks:7	5+25	Min. Pass	sing Marks:	•••••	
Tota	l No. of Lectur	res-Tutorials-Pra	ctical(in ho	ours per week)	:4-0-0.	
Unit		Topic			Lectures	

	Bivariate Normal Distribution- Moment Generating Function of Bivariate Normal Distribution, Marginal	10
I	Distribution of Bivariate Normal Distribution, Conditional Distribution of Bivariate Normal Distribution.	
II	Multivariate Normal Distribution: Density function, Derivation and properties of Multivariate Normal Distribution, Linear Combination, Marginal and Conditional distributions, MGF of Multivariate Normal Distribution. Distribution of sample mean and sample Co-variance matrix(without proof), Maximum likelihood estimators of its parameters.	20
III	Theory of Linear estimation, Estimability of linear parametric functions, Multiple Linear Regression Model, Least square estimation of parameters. Test of hypothesis in a linear model.	10
IV	Nonparametric tests: Introduction and Comparison with Parametric Tests, The Single Sample Case- The Chi-Square Goodness-of-Fit Test, The Kolmogorov-Smirnov One-Sample Test, The One Sample Runs Test for Randomness, The Case of One Sample, Two Measures or Paired Replicates- The Sign Test, The Wilcoxon Signed Ranks Test. Two Independent Samples- The Chi-Square Test for Two Independent Samples, The Median Test, The Wilcoxon-Mann-Whitney Test, and The Kolmogorov- Smirnov Two-Sample Test.	20

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/Assignment	(05marks)
Class Test-I	(10marks)
Class Test-II	(10marks)

Suggested Readings:

- 1. An Introduction to Multivariate Statistical Analysis: T.W.Anderson
- 2. Multivariate Analysis: A.M.Kshirsagar.
- 3. Multivariate Analysis- Theory & Applications: K.C.Bhuyan
- 4. Nonparametric Statistical Inference: J.D. Gibbons and S.Chakraborty

- 5. Linear Estimation and Design of Experiment: D.D.Joshi.
- 6. Introduction Methods of Numerical Analysis: S.S.Sastry
- 7. Numerical Analysis: Bhupende rSingh
- 8. Numerical Analysis: Goyal &Gupta

Suggested OnlineLinks/Readings:

- http://heecontent.upsdc.gov.in/SearchContent.aspx
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

Programme/Class:	Year: Thi	ird Semester: Fifth	
B.Sc.			
	Subject: STATIST	ΓICS	
Course Code:-	Course Title: Non Parametric Methods,		
	Numerical	Analysis &DOE Lab	
✓ Ability of understand	finiteDifferences Relationship between Δ Stirling &Bessel'sformu Frapezoidal rule, Simpso	andE	
Cred	dits:02	Core: Compulsory	
Max.Mar	ks:50 Min. F	Passing Marks:	
Total No. of Le	ectures-Tutorials-Practic	cal(in hours pe r week): 0-0-4 .	
	Topic	No. of Lectures	

one s 2. Pr twosa 3. Pr 4. Pr 5. Pr 6. Pr rule a	roblems based on Non-parametric tests for sample. roblems based on Non-parametric tests for amples. roblems based on Rank and Inverse of amatrix. roblems based on Relationship between Δ and E roblems based on Stirling &Bessel's formula roblems based on Trapezoidal rule, Simpson's and Weddle's rule and numerical problems based eserules.	30
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As suggested for paper I & II.

Suggested Continuous Evaluation Methods (10 marks):

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record	(05 marks)
Class Interaction	(03 marks)
Report Preparation/Presentation	(02marks)

Suggested Practical Examination Evaluation Methods: (40Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise(Major)01x15Marks	15Marks
Practical Exercise(Minor)01x10Marks	10Marks
Viva-voce	15Marks

There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor(Students have to attend any 01).

Course prerequisites: To study this course, a student must have opted/passed the **Paper code.**

Further Suggestions:

Students may be asked to perform practical problems assigned to them by using MS-Excel/any Statistical software.

Programs B.Sc.	me/Class:	Year: Third	Semester: Sixth
		Subject: STATIS	TICS
Course Cod	le:-	Course Title: Statistical Q	uality Control and Computer
Course out		Programming	
Ability to	o understand the	se a student will have: e Control Charts forvariable e Control chart forattribut e Single and double sample e Producer's and Consume e OC,ASN,AOQL and LT e Basics ofcomputer e Flow Charts andAlgoritle e Basics of CLanguage. e Basics of RLanguage.	es lingplans er'srisk PD of SamplingPlans
	Cre	dits: 04	Core: Compulsory
	Max.Mar	ks: 75+25 Min. Pass	sing Marks:
,	Total No. of Lo	ectures-Tutorials-Practical	(in hours per week):4-0-0.
Unit		Topic	No. of Lectures
PA	PER I: Stat	istical Quality Contro	ol and Computer
		Programming	ı
	Introduction	to Statistical Quality Cont	rol, Elements
I		ontrol and its uses, Process	s Control and
	Product Cont	rol, 3-σ Control limits.	08
II	Mean: (X,R) Limits both w standards are process, Cont Deviation: R both when St	s for variables: Control Cl & (X,σ) Charts-Setting the when standards are given an not given, Checking the Co rol Charts for Range and S & σ-Chart-Setting the Cor andards are given and whe Checking the Control of p	c Control and when ontrol of Standard atrol Limits an standards

III	Control chart for attributes: p(Fraction Defective), d(Number of Defective)& c(Number of Defects) Chart-Setting the Control Limits both when Standards are given and when Standards are not given, Checking the Control ofprocess.	06
IV	Sampling Inspection by Attributes-Single and double sampling plans, Producer's and Consumer's risk, OC, ASN, AOQL and LTPD of Sampling Plans.	10
V	Basics of computer- Introduction, origin, Development, Uses and Limitation of Computers. Type of Computers, Computer Structure, Input-unit, Output unit, CPU, secondary storage, High Level and Low Level languages, compiler and interpreter. Computer Arithmetic: Floating point representation of numbers, arithmetic operations with normalized floating-point numbers. Number systems- Binary, decimal, octal and hexadecimal number systems and their conversions into each other. Binary arithmetic's,(Addition, subtraction &division).	06
VI	Flow Charts and Algorithm: Concepts of chart, algorithm and programming. Flow charts and algorithms for the following: Mean, Standard Deviation, Coefficient of Correlation, Straight line fitting. Trapezoidal rule, Simpson's 1/3 and 3/8 th rules.	10
VII	Basics of C Language, Simple Statistical Operations using C Programming, History of C Language Variable and Data type: Identifiers in C, Variables and Data types and Constants. Control Flow Statements, Working With Functions, Stack, Queue, Linked List, Tree	08
VIII	Basics of R Software: use of sequence, repeat code in R	06

Suggested Continuous Evaluation Methods:
Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Class Test-I	(10marks)
Class Test-II	(10marks)

Programme/Class: B.Sc.	Year: Third	Semester: Sixth
	Subject: STATIS	TICS
Course Code:- Course Title: APPLIED STATISTICS AN EDUCATIONAL STATISTICS		

Course outcomes:

After completing this course a student will have:

- ✓ Familiarity with different aspects of Applied Statistics and their use in real life situations.
- ✓ Ability to understand the concept of Time series along with its different components.
- ✓ Knowledge of Index numbers and their applications along with different types of Indexnumbers.
- ✓ Familiarity with various demographic methods and different measures of mortality and fertility.
- ✓ Ability to understand the concept of life table and its construction.
- ✓ Knowledge to understand the concept of statistical quality control and different control charts for variables and attributes.
- ✓ Ability to understand the Scaling individual test item in terms of difficulty.
- ✓ Ability to understand the Z score and Z-scaling.
- ✓ Ability to understand the T-scores, uses of T-scores

	Credits:04	Core:C	ompulsory
	Max.Marks:75+25	Min. Passing Marks:	•••
To	otal No. of Lectures-Tutori	als-Practical(in hours per wee	k): 4-0-0 .
Unit	Торіс		o. of ectures
	Fanomia Tima Saria	S. Definition component of	tima
I		s: Definition, component of asonal, cyclic and irreg	
	components with th	eir illustrations Additive determination of trend- gra	and
			pme
		methods, method of curve fi squares, moving average met	tting

seasonal indices using method of simpleaverages, ratio

	to trend method, ratio to moving average method and link relativemethod.	
П	Index Numbers: Definition, problems involved in the construction of index numbers, calculation of index numbers- simple aggregate method, weighted aggregates method, simple average of price relatives, weighted average of price relatives, link relatives, chain indices, value index numbers, price and quantity index numbers, Laspeyre's, Paasche's, Marshall-Edgeworth and Fisher's indexnumbers.	10
III	Time and factor reversal tests of index number, consumer price index number and its uses. Base shifting, splicing and deflecting of indexnumbers.	10
IV	Vital Statistics: Introduction, measurements of population, rates and ratios of vital events. Measurement of mortality: CDR, SDR (w.r.t. Age and sex), IMR, Standardized death rates, Life (mortality) tables: definition of its main functions and uses. Measurement of fertility and reproduction: CBR, GFR and TFR. Measurement of population growth: GRR, NRR-birth, death and fertility rates, gross and net reproduction rates, elements of lifetable.	15
V	Scaling individual test item in terms of difficulty, sigma scaling, Z score and Z-scaling, standard scores, normalized scores, T-scores, uses of T-scores, comparison of T-scores and standard scores, percentile scores, scaling of rankings in items of normal probability curve, Reliability of Test scores, methods of determining test reliability, validity of test scores, methods of calculation of validity.	10

- 1. Fundamentals of Applied Statistics: S. C. Gupta and V. K.Kapoor.
- 2. Fundamentals of Statistics Vol- I & II: A. M. Goon, M. K. Gupta and B.Dasgupta.
- 3. New Mathematical Statistics: Bansi Lal and S.Arora.
- 4. Basic Statistics: B. L.Aggarwal.
- 5. Programmed Statistics: B. L.Aggarwal.

6. An Introduction to Theory of Statistics: G. Udny, M. G, Kendal

Suggested OnlineLinks/Readings:

- http://heecontent.upsdc.gov.in/SearchContent.aspx
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/Assignment	(05 marks)
Class Test-I	(10 marks)
Class Test-II	(10 marks)

Programme/Class: B.Sc.	Year: Third	Semester: Sixth
	Subject: STATISTI	CS
Course Code:-	Course Title: Statistical QualityControl, Applied Statistics & Computer Programming Lab	

Course outcomes:

After completing this course a student will have:

- 1. Ability to solve Problem based on Control Charts forvariables
- 2. Ability to solve Problem based on Control chart forattributes
- 3. Ability to solve Problem based on TimeSeries
- 4. Ability to solve Problem based on IndexNumbers
- 5. Ability to solve Problem based on VitalStatistics
- 6. Ability to solve Problem based on application of R asCalculator.
- 7. Ability to solve Problem based on application of R in simple data analysis
- 8. Ability to solve Problem based on application of Excel in dataanalysis

	Credits:02	Core: Compulsory
	Max.Marks:50	Min. Passing Marks:
To	otal No. of Lectures-Tutorials-	Practical(in hours per week):0-0-4.
	Topic	No. of Lectures

 Problem based on Control Charts forvariables Problem based on Control chart forattributes Problem based on TimeSeries Problem based on IndexNumbers Problem based on VitalStatistics Problem based on application of R as Calculator. Problem based on application of R in simpledata analysis Problem based on application of Excel in dataanalysis 	30	
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As suggested for paper I & I I.

Suggested Continuous Evaluation Methods(10 marks):

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record (05 marks	
Class Interaction	(03 marks)
Report Preparation/Presentation	(02marks)

Suggested Practical Examination Evaluation Methods: (40Marks)

Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise(Major)01x15Marks	15Marks
Practical Exercise(Minor)01x10Marks	10Marks
Viva-voce	15Marks

There shall be 04-05 Practical Exercises in Examination comprising 01 as Major(Compulsory) and 03-04 as Minor (Students have to attend any 01).

Course pre requisites: To study this course, a student must have opted/passed the **paper code.**

SUBJECT: STATISTICS (MINOR SYLLABUS)

Programme	Year	Course Title		Credits	Teaching Hours
Certificate in Elementary Statistics	I	THEORY: PAPER I Statistical Methods & Probabili ty Theory	Statistical Methods & Probability Theory	04	60
nentary		Practical: St	tatistical Methods Lab	02	30

Programme	Year	Course Title		Credits	Teaching Hours
Diploma in Ba	II	THEORY: PAPER I Statistical Inference, Sampling Techniques & Analysis of Variance (ANOVA)	Statistical Inference, Sampling Techniques & Design of Experiments	04	60
Basic Statistics		Design of Exp	mpling Survey, periments and tributions Lab	02	30

Programme/Class: Certific	eate Year: First
	Subject: STATISTICS
Course Code:-	Course Title: Statistical Methods &
	Probability Theory

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of Statistics, its scope and importance in various fields.
- ✓ Ability to understand concepts of sample vs. population and difference between different types ofdata.
- ✓ Knowledge of methods for summarizing data sets, including common graphical tools (such as box plots, histograms and stem plots). Interpret histograms and boxplots.
- ✓ Ability to describe data with measures of central tendency and measures of dispersion.
- ✓ Ability to understand measures of skewness and kurtosis and their utility and significance.
- ✓ Gain knowledge about Indian OfficialStatistics.

	Credits:04	Core:	Elective	
	Max.Marks:75+25	Min. Passing Marks:	••••	
Т	otal No. of Lectures-Tutorials-P	ractical(in hours per week):4-0-0.	
Unit				
Pape	r I:STATISTICAL METHOD	S & PROBABILITY TH	IEORY	
I	Definition and Scope of Squalitative & Quantitaative Nominal, Ordinal, Interval a data, Collection of data, Diarepresentation of Data.	e. Scales of measurement and Ratio. Organization of	t: 04	
II	Measures of Location (Mat Measures of dispersion, R Mean Deviation, Variance, Mean Square Deviation, Moments, Factorial mon Kurtosis. Sheppard's con Check.	Lange, Quartile Deviation Standard Deviation, Roc Coefficient of Variation ments, Skewness and	n, 08 ot n, d	

III	Meaning of Correlation, Scatter diagram, Karl Pearson's Coefficient of Correlation. Assumptions Underlying Karl Pearson's Correlation Coefficient. Correlation coefficient for a Bivariate Frequency Distribution. Linear regression, Properties of Regression Coefficients.	05
IV	Index Numbers: Definition, problems involved in the construction of index numbers, Characteristics and uses of index Numbers. calculation of index numbers-simple aggregate method, weighted aggregates method. value index numbers, price and quantity index numbers, Laspeyre's, Paasche's, Marshall-Edgeworth and Fisher's indexnumbers. Vital Statistics: Introduction, measurements of population, rates and ratios of vital events. Measurement of mortality: CDR, SDR (w.r.t. Age and sex), IMR, Standardized death rates. Measurement of fertility and reproduction: CBR GFR andTFR. Educational Statistics: Scaling individual test item in terms of difficulty, sigma scaling, Z score and Z-scaling, standard scores, normalized scores, T-scores, uses of T-scores, comparison of T-scores and standard scores, percentile scores, scaling of rankings in items of normal probability curve, Reliability of Test scores, methods of determining test reliability, validity of test scores, methods of calculation of validity.	09
V	Indian Statistical System: Present official Statistical System in India, Methods of collection of official Statistics, their reliability and limitation and the principal publications containing such statistics on the topics- population, agriculture, industry, trade, price, labour and employment, transport and communication, banking and finance.	04
VI	Probability Theory Introduction: Brief History, Basic Terminology, and Mathematical (or Classical or 'a Priori') Probability- limitation of Mathematical Probability. Statistical (or Empirical) Probability, Limitation of Empirical Probability. Subjective Probability. Mathematical tools: Preliminary Notations of sets- Elements of	06

sets, Operation on sets, Algebra of sets. Axiomatic approach to probability- Random experiment, Sample Space and Elementary events, Acceptable assignment of probabilities, Natural assignment of probabilities, Axiomatic Probability, Algebra of Events.	
Some Theorems on Probability-Addition theorem of Probability, Extension of Addition theorem of Probability to n Events, Boole's Inequality, Conditional Probability, Multiplication Theory of Probability, Independent Events, Multiplication Theory of Probability for Independent Events-Extension of Multiplication theorem of Probability to n Events, Pair Wise Independent Events, Mutually Independent events, Probability of Occurrence of at least one of the events. Bayes' Theorem (without proof).	06
Random variables: Discrete and Continuous, Distribution functions, probability mass function, and probability density function. Joint distribution of two random variables- marginal and conditional distribution, Independence of two random variables. Transformation of random variables. Expectation-theorem on expectation of sum of random variables and product of independent random variables, Conditional Expectation.	04
Moments and Moment Generating function, Cumulant Generating function, Characteristic function, Uniqueness and Inversion Theorems (without proof). Chebyshev's inequality, WeakLaw of Large numbers (without proof) and Central Limit Theorem (without proof).	04
distribution: Moments, recurrence relation for the moments, moment generating function (m.g.f.), additive property, characteristics function (c.f.), cumulants, probability generating function (p.g.f.) and recurrence relation for the probabilities of Binominal distribution, Poisson Distribution: Poisson distribution as a limiting case of Binominal distribution, moments, mode, recurrence relation for moments, m.g.f., c.f., cumulants and p.g.f. of poison distribution, additive property of independentpoisson variates. Discrete uniform distribution, Continuous	06
	approach to probability- Random experiment, Sample Space and Elementary events, Acceptable assignment of probabilities, Natural assignment of probabilities, Natural assignment of probabilities, Axiomatic Probability, Algebra of Events. Some Theorems on Probability-Addition theorem of Probability, Extension of Addition theorem of Probability, Extension of Addition theorem of Probability to n Events, Boole's Inequality, Conditional Probability, Multiplication Theory of Probability, Independent Events, Multiplication Theory of Probability for Independent Events-Extension of Multiplication theorem of Probability to n Events, Pair Wise Independent Events, Mutually Independent events, Probability of Occurrence of at least one of the events. Bayes' Theorem (without proof). Random variables: Discrete and Continuous, Distribution functions, probability mass function, and probability density function. Joint distribution of two random variables- marginal and conditional distribution, Independence of two random variables. Transformation of random variables. Expectation-theorem on expectation of sum of random variables, Conditional Expectation. Moments and Moment Generating function, Characteristic function, Uniqueness and Inversion Theorems (without proof). Chebyshev's inequality, WeakLaw of Large numbers (without proof) and Central Limit Theorem (without proof). Bernoulli distribution and its moments, Binominal distribution: Moments, recurrence relation for the moments, moment generating function (m.g.f.), additive property, characteristics function (p.g.f.) and recurrence relation for the probabilities of Binominal distribution, as a limiting case of Binominal distribution. Poisson distribution, additive property of independent poisson distribution, additive property of independent poisson distribution, additive property of independent poisson

	function and mean deviation.	
XI	Normal distribution as a limiting form of binominal distribution, chief characteristic of Normal distribution: mode, median, m.g.f., c.g.f. and moments of Normal distribution, a linear combination of independent normal variates, points of inflexion, mean deviation aboutmean, area property of Normal distribution, importance and fitting of normal distribution.	04

- 1. Fundamentals of Mathematical Statistics: S. C. Gupta and V. K.Kapoor.
- 2. Fundamentals of Statistics Vol- I: A. M. Goon, M. K. Gupta and B.Dasgupta.
- 3. New Mathematical Statistics: Bansi Lal and S.Arora.
- 4. Basic Statistics: B. L.Aggarwal.
- 5. Programmed Statistics: B. L.Aggarwal.
- 6. An Introduction to Theory of Statistics: G. Udny, M. G, Kendal.
- 7. Guide to current Indian Official Statistics, Central Statistical Office, GOI, NewDelhi.

Suggested OnlineLinks/Readings:

- http://heecontent.upsdc.gov.in/SearchContent.aspx
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

This course can be opted as a minor elective by the students of following subjects:

Open to all(OtherFaculty)

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluations hall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Quiz/Assignment	(05 marks)	
Class Test-I	(10 marks)	
Class Test-II	(10 marks)	
Programme/Class: Certificate in Elementary Statistics	e Year: First	
Subj	ect: STATISTICS	
Course Code:-	Course Title: Statistical Methods Lab	

Programme/Class: Diploma	Year: Second	
Subject: STATISTICS		
Course Code:-	Course Title: Statistical Inference, Sampling Techniques & Design of Experiments	

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of the terms like null and alternative hypotheses, two-tailed and onetailed alternative hypotheses, significant and insignificant, level of significance and confidence, pvalueetc.
- ✓ Ability to understand the concept of MP, UMP and UMPUtests
- ✓ Ability to understand under what situations one would conduct the small sample and large sample tests (in case of one sample and two sampletests).
- ✓ Ability to understand the difference between parameter & statistic and standard error & standarddeviation.
- ✓ Knowledge of the concept of Point and Interval Estimation and discuss characteristics of a good estimator.
- ✓ Ability to understand and practice various methods of estimation of parameters.
- ✓ Knowledge of the concept of Sampling distributions.
- ✓ Knowledge of the sampling distribution of the sum andmean.
- ✓ Ability to understand the t, F and chi-square distribution and to identify the main characteristics of these distributions.
- ✓ Ability to understand the basic concepts of SamplingTechniques.
- ✓ Gain knowledge about different sampling methods like Simple Random Sampling, Stratified and Systematic random sampling along with Ratio and Regression Methods of Estimation
- ✓ Ability to understand Analysis of Variance
- ✓ Ability to understand the basic concepts of Design of Experiment
- ✓ Learn about various samplingDesigns

	Credits:04	Core: Elective	
Max.Marks:75+25 Min. Passing Marks:		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical(in hours per week):4-0-0.			
Unit	Topic No. of Lectures		

Statistical Inference, Sampling Distributions and their related test of Significance and Design of Experiments

I	Point Estimation: Introduction, Estimators and Estimate. Characteristics/Properties of Estimators: Unbiasedness, Consistency, Efficiency- Most Efficient Estimator, Minimum Variance Unbiased (MVU) Estimators, Sufficiency- Factorization Theorem(Neyman).	02
II	Method of Estimation: Method of Moments, Method of minimum Chi-Square, Method of Maximum Likelihood Estimation, Properties of Maximum Likelihood Estimators, Method of Minimum Variance, Method of Least Squares.	04
III	Testing of Hypothesis: Statistical Hypothesis-Simple and Composite, Test of a Statistical Hypothesis, Null Hypothesis, Alternative Hypothesis, Critical Region, Two Type of Errors, Level of Significance, Power of the Test, Steps in Solving Testing of Hypothesis Problem, Optimum Test Under Different Situations-Most power test(MP test), Uniformly Most Powerful Test(UMP test), Neyman and Pearson Lemma and its application in testing simple Vs Simple hypothesis.	04
IV	Interval Estimation: Confidence Interval and Confidence limits-concept of best confidence intervals, Confidence Intervals for Large Samples.	02
V	Exact sampling distribution: definition and derivation of $p.d.f.$ of χ^2 with n degrees of freedom(d.f) using m.g.f., nature of χ^2 curve for different degrees of freedom, mean, variance, m.g.f., cumulative generating function, mode additive property and limiting form of χ^2 distribution.	04
VI	Exact sampling distributions- Student's t and Fisher t-distribution, Derivation of its p.d.f., nature of probability curve with different degrees of freedom, mean, variance, moments and limiting form of t distribution. Snedecore's F-distribution: Derivation of p.d.f., Probability curve with different degrees of freedom, mean variance and mode. Distribution of $1/F$ (n1,n2). Relationship between t, F and χ 2 distributions.	04

Tests of Significance for Large Sampling of Attributes- Test of Significance for Single Proportion, Test of Significance for Difference of Proportions, Sampling of Variables- Unbiased Estimate for Population mean(μ) and variance(σ2), Standard Error of Sample Mean, Test of Significance for Single Mean, Test of Significance for Difference of Means, Test of Significance the Difference of M	04
Standard Deviations, Test of Independence of Attributes- Contingency Tables.	
Test of Significance for Small Samples: Test for Single Variance, χ2- test of Homogeneity of Correlation Coefficients, Bartlett's Test for Homogeneity of Several Independent Estimates of the Same Population Variance, t-test for Single Mean, t-test for Difference of Means, Paired t-test for Difference of Means, t-teat for Testing the Significance of an Observed Sample Correlation Coefficient. F-test for Equality of Two Population Variances, F-test for the equality of k population means.	04
Nonparametric tests: Introduction and Comparison with Parametric Tests, The Single Sample Case- The Chi-Square Goodness-of-Fit Test, The Kolmogorov-Smirnov One-Sample Test, The One Sample Runs Test for Randomness, The Case of One Sample, Two Measures or Paired Replicates- The Sign Test, The Wilcoxon Signed Ranks Test. Two Independent Samples- The Chi-Square Test for Two Independent Samples, The Median Test, The Wilcoxon-Mann-Whitney Test, and The Kolmogorov- Smirnov Two-Sample Test.	06
Sampling Theory Introduction, Type of Sampling- Purposive sampling, Probability sampling, Parameter and Statistic- Sampling Distribution of Statistic, Standard Error, Sampling vs complete enumeration, sampling units and frame, sampling and non-sampling errors, precision and efficiency of sampling estimators. Simple random sampling with and without replacement, definition and procedure of selecting a sample, Estimates of: population mean, total and	02
	Single Variance, χ2- test of Homogeneity of Correlation Coefficients, Bartlett's Test for Homogeneity of Several Independent Estimates of the Same Population Variance, t-test for Single Mean, t-test for Difference of Means, Paired t-test for Difference of Means, t-teat for Testing the Significance of an Observed Sample Correlation Coefficient. F-test for Equality of Two Population Variances, F-test for the equality of k population with Parametric Tests. Introduction and Comparison with Parametric Tests, The Single Sample Case- The Chi-Square Goodness-of-Fit Test, The Kolmogorov-Smirnov One-Sample Test, The One Sample Runs Test for Randomness, The Case of One Sample, Two Measures or Paired Replicates- The Sign Test, The Wilcoxon Signed Ranks Test. Two Independent Samples- The Chi-Square Test for Two Independent Samples, The Median Test, The Wilcoxon-Mann-Whitney Test, and The Kolmogorov-Smirnov Two-Sample Test. Sampling Theory Introduction, Type of Sampling- Purposive sampling, Probability sampling, Parameter and Statistic-Sampling Distribution of Statistic, Standard Error, Sampling Distribution of Statistic, Standard Error, Sampling vs complete enumeration, sampling units and frame, sampling and non-sampling errors, precision and efficiency of sampling estimators. Simple random sampling with and without replacement, definition and procedure of selecting a

	Stratified random sampling: Technique, estimates of population mean and total, variances of these	
XI	estimates, proportional and optimum, Neyman	04
	allocations and their comparison with SRS. Practical	
	difficulties in allocation, estimation of gain in	
	precision, post stratification and its performance.	
	Systematic sampling: Technique, estimates of	
	population mean and total, variances of these	
	estimates(N=nk). Comparison of systemic sampling	
	with SRS and stratified sampling in the presence of	
	linear trend.	
	Introduction to Ratio and regression methods of	0.4
	estimation, first approximation to the population	04
XII	mean and total (for SRS of large size), variance of	
	these estimates and estimates of these variances,	
	variances in terms of correlation coefficient for	
	regression method of estimation and their comparison	
	withSRS.	
	Introduction to Analysis of Variance (ANOVA) and	
	Definition, Causes of Variation Classification of	
XIII	ANOVA, one way classification with one observation	
	per cell, One way classification with 'm' observations	0.6
	per cell, Two way classification with one observation	06
	per cell: Mathematical model, Sum of squares for	
	various causes of variation, Expected value of Sum of	
	Squares, Degrees of freedom for Sum of Squares,	
	ANOVA Table and related tests of Significance.	
	Design of Experiments: Introduction, need and	0.5
	principles of design of experiments- Replication,	06
	Randomization and Local control and their	
	importance in Design Theory.	
XIV	Completely randomized design- Layout, Statistical	
	Analysis and Efficiency Comparisons with other	
	designs. Randomized Block Design- Layout,	
	Statistical Analysis and Efficiency Comparisons with	
	other designs. Latin square Design-Layout, Statistical	
	Analysis and Efficiency Comparisons with other	
	designs.	
	440101101	

- 1. Design and Analysis of Experiments: M.N.Das and N.C.Giri.
- 2. Fundamentals of Statistics. Vol.II: A.M. Goon, M.K. Gupta and B. Dasgupta.
- 3. Applied Statistics: P.Mukhopadhyay.
- 4. Fundamental of Applied Statistics: S.C. Gupta and V.K.Kapoor

- 5. Sampling Techniques: W.G.Cochram
- 6. Sampling Theory: Des Raj and Chandok
- 7. Sample Theory of Surveys with Applications: V.G. Panse and P.V.Sukhatme.
- 8. Sampling Techniques: Daroga Singh and F.S.Chaudhary
- 9. Survey Sampling: P.Mukhopadhyay

Suggested OnlineLinks/Readings:

- http://heecontent.upsdc.gov.in/SearchContent.aspx
- https://swayam.gov.in/explorer?searchText=statistics
- https://nptel.ac.in/course.html
- https://www.edx.org/search?q=statistics
- https://www.coursera.org/search?query=statistics&

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Class Test-I	(10 marks)
Class Test-II	(10 marks)

Programme/Class: Diploma	Year: Second	
Subject: STATISTICS		
Course Code:-	Course Title: Sampling Survey, ANOVA, Design of Experiments and Sampling Distributions Lab	